



## **8<sup>th</sup> Individuals and Societies**

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Willows Preparatory School 2018-19

### **Subject Aims**

- appreciate human and environmental commonalities and diversity
- understand the interactions and interdependence of individuals, societies and the environment
- understand how both environmental and human systems operate and evolve
- develop inquiry skills that lead towards conceptual understandings of the relationships between individuals, societies and the environments in which they live

### **Keys to Class**

- *Discovery Our Past: A History of the World* can be accessed online for each student through the school year. All curriculum is built from the outlines of the textbook.
- Individuals and Societies is an interactive class, uncovering the history of the world through note-taking and in class discussions. In 7<sup>th</sup> grade, we begin to explore primary document analysis and asking the "why" and "how" of history.
- Our classroom relies heavily on OneNote in which all classwork and assignments are distributed.
- Each week, classwork is due every Sunday and students will be given only one homework assignment.

## I.B. Grading Criteria

<b>Objective A: Knowing and Understanding</b>	Students will be able to use a range of historical terminology in context as well as demonstrate knowledge and understanding of historical content and concepts through descriptions, explanations and examples.
<b>Objective B: Investigating</b>	Through an investigative process, students will complete their own historical investigation by choosing a clear research question, collect information, and evaluate the results.
<b>Objective C: Communicating</b>	Students will communicate information and ideas through structure and historically accurate references.
<b>Objective D: Thinking Critically</b>	To understand historical events, students will analyze concepts, issues, and visual representations through a variety of sources. They will make valid arguments through analysis and understand to recognize different views and their implications in history.

## Content Brief

<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
<p>Causality leads to global power interactions and redefined identities.</p> <p><i>World War I (1914 to 1919)</i></p> <p><i>Jazz Age (1920 to 1929)</i></p> <p>Global relationships create competition and cooperation developing new strategies.</p> <p><i>The Great Depression &amp; New Deal (1929 to 1939)- WA</i></p> <p><i>World War II (1939 to 1945)-WA</i></p>	<p>Through personal and cultural expression, beliefs change systems.</p> <p><i>Cold War (1945 to 1989)</i></p> <p>~Relations with U.S.S.R.</p> <p>~Korean War</p> <p>~Vietnam War</p> <p><i>Civil Rights Movement (1954 to 1974)- WA</i></p>	<p>Government ideology develops identity and systems.</p> <p><i>War on Terror/ Present Day History (1990 to Present)</i></p> <p><i>Current Events: How do we find reliable resources?</i></p>

