



6th Grade Language Acquisition (Spanish)

Mrs. Gutierrez

Willows Preparatory School 2018-19

Subject Aims

- gain proficiency in an additional language while supporting maintenance of their mother tongue and cultural heritage
- develop a respect for, and understanding of, diverse linguistic and cultural heritages
- develop the student's communication skills necessary for further language learning, and for study, work and leisure in a range of authentic contexts and for a variety of audiences and purposes
- enable the student to recognize and use language as a vehicle of thought, reflection, self-expression and learning in other subjects, and as a tool for enhancing literacy
- foster curiosity, inquiry and a lifelong interest in, and enjoyment of, language learning

Keys to Class

- **Avancemos 1A** – Our textbook is from the Avancemos series and provides the overall basis for the course; other resources are also used to create a more authentic experience
- **OneNote** – Every assignment is posted OneNote, including handouts; you can check on classwork, homework, study guides, reflections and resources.
- **Homework/Study** – Homework is often assigned to prep for an upcoming lesson or review specific material; on days students do not have homework, they are expected to study 15-20mins to reinforce material learned in class
- **Participation** – Students need to participate in class 5 times each week, so they can get direct feedback on their developing language skills.

I.B. Grading Criteria

Objective A: Comprehending Spoken and Visual Text	Can we understand the meaning and purpose of what we hear and see? Can we make a personal response?
Objective B: Comprehending Written and Visual Text	Can we understand the meaning and purpose of what we read and see? Can we make a personal response?
Objective C: Communicating in Response to Spoken, Written, and Visual Text	Can we communicate in a variety of situations? Can we express our thoughts? Can we speak and write for specific purposes?
Objective D: Using Language in Spoken and Written Form	Can we organize our thoughts and information effectively? Can we speak and write with accuracy?

Content Brief

Trimester 1	Trimester 2	Trimester 3
<p>Hobbies: hobbies and other activities, common foods, <i>ser (to be)</i>, <i>gustar (to like)</i></p> <p>Describing Ourselves and Others: physical characteristics, personality traits, definite and indefinite articles, noun-adjective agreement</p>	<p>In the Classroom: school subjects, classroom objects, schedules, telling time, <i>tener (to have)</i>, expressing frequency, -AR verbs, <i>ir (to go)</i>, <i>estar (to be)</i>, expressing feelings and location</p> <p>Food: more foods, beverages, question words, -ER verbs, -IR verbs, <i>hacer (to have)</i></p>	<p>Family: family members, expressing age, expressing possession, comparing things</p> <p>Out and About: clothing, stem-changing verbs, direct object pronouns, place names, events, transport, present progressive, reading a menu, irregular verbs</p>