



7th Grade Language Acquisition (Spanish)

Mrs. Gutierrez

Willows Preparatory School 2018-19

Subject Aims

- gain proficiency in an additional language while supporting maintenance of their mother tongue and cultural heritage
- develop a respect for, and understanding of, diverse linguistic and cultural heritages
- develop the student's communication skills necessary for further language learning, and for study, work and leisure in a range of authentic contexts and for a variety of audiences and purposes
- enable the student to recognize and use language as a vehicle of thought, reflection, self-expression and learning in other subjects, and as a tool for enhancing literacy
- foster curiosity, inquiry and a lifelong interest in, and enjoyment of, language learning

Keys to Class

- **Avancemos 1B** – Our textbook is from the Avancemos series and provides the overall basis for the course; other resources are also used to create a more authentic experience
- **OneNote** – Every assignment is posted OneNote, including handouts; you can check on classwork, homework, study guides, reflections and resources.
- **Homework/Study** – Homework is often assigned to prep for an upcoming lesson or review specific material; on days students do not have homework, they are expected to study 15-20mins to reinforce material learned in class
- **Participation** – Students need to participate in class 5 times each week, so they can get direct feedback on their developing language skills.

I.B. Grading Criteria

Objective A: Comprehending Spoken and Visual Text	Can we understand the meaning and purpose of what we hear and see? Can we make a personal response?
Objective B: Comprehending Written and Visual Text	Can we understand the meaning and purpose of what we read and see? Can we make a personal response?
Objective C: Communicating in Response to Spoken, Written, and Visual Text	Can we communicate in a variety of situations? Can we express our thoughts? Can we speak and write for specific purposes?
Objective D: Using Language in Spoken and Written Form	Can we organize our thoughts and information effectively? Can we speak and write with accuracy?

Content Brief

Trimester 1	Trimester 2	Trimester 3
<p>The Home: rooms of the house, furniture, appliances, ordinal numbers, people and locations, review of <i>ser</i> vs. <i>estar</i> (to be)</p> <p>Chores: how to plan a party, chores, positive and negative commands (informal), <i>acabar de</i> (to have just done something), more irregular present tense verbs</p>	<p>Health: sports, games, <i>saber</i> vs. <i>conocer</i> (to know), body parts, health and nutrition, making excuses, -AR verbs in the preterit (past)</p> <p>The Tech World: technology, computers, indefinite and negative words, -ER and -IR verbs in the preterit (past)</p>	<p>Making Plans: extending invitations, talking on the phone, expressing feelings and opinions, irregular preterit (past) verbs</p> <p>Daily Routines: travel, daily routine words, toiletries, reflexive verbs, vacation activities, buying souvenirs, bargaining, indirect object pronouns, demonstratives</p>